

Español 2

Semester 1 - Structure Final

Review Sheet

The structure portion of the final is worth 85 points. It will cover the present tense of regular verbs, the present tense of stem-changing verbs, 2-verb construction, ser & estar and the present progressive. The following are sample questions and the exact directions from the structure section of the final.

In order to prepare for the structure portion of the final you should

- Review your notes
- Do some practice exercises
 - this practice test
 - on-line practice from the wiki enlaces - links page
 - phschool.com - stem-changers are in chapter 1A and ser & estar are in 2A
 - StudySpanish.com
- Ask questions about things you do not understand
- Come in for additional help
- Study with a friend
- Explain / Teach the concepts to someone else
- Get a good night's sleep before the final
- Eat breakfast the morning of the final

Structure Final - 85 points

A. Regular verbs: Read the following sentences and fill in the blank with the correct form of the verb in parenthesis. (12 points)

1. La familia_____ los regalos de Navidad. (abrir)
2. Carlota y tú _____ el karate todos los días. (practicar)
3. La Sra. Prine_____ café en el coche. (beber)
4. ¿Tú no_____ los problemas de álgebra? (comprender)

B. Stem-changing verbs: Complete these sentences by choosing the correct verb in parentheses and writing the appropriate form in the space provided. There is one point for the correct verb and one point for the correct form. (20 points)

1. Los chicos _____ hamburguesas y papas fritas. (pensar / pedir)
2. Víctor _____ la frase cinco veces. (jugar / repetir)
3. Nosotros _____ el poema de Neruda. (entender / volver)
4. Yo _____ mucho los sábados y domingos. (servir/ dormir)

C. Two-verb construction: Help Magdalena complete her homework assignment for Spanish II. Please fill in the appropriate two-verb construction expressions according to the clues in parenthesis. There is one point per blank. (12 points)

1. Mario _____ (wants to win) el partido de fútbol.
2. A Sabrina _____ (likes to swim).
3. Yo _____ (need to finish) el examen.

D. Ser o Estar: Complete the paragraphs using either a form of *ser* or *estar*. There is one point for the verb and one for the form. After completing the paragraphs, please write the use of the verbs for the indicated answers below. (25 points)

1. _____ las vacaciones de la Navidad. Yo 2. _____ en la casa de mi abuela. Mi abuela 3. _____ muy simpático. Mi abuelo 4. _____ muerto.

Uses of *ser* and *estar*. Write the uses for the verbs you chose above.

- | | |
|----------|----------|
| 1. _____ | 3. _____ |
| 2. _____ | 4. _____ |

E. Present Progressive: The Spanish class goes on an in-school field trip to see *what is happening* throughout the school. When you get back to class you write what is happening using the present progressive of the verb in parenthesis. (16 points)

1. La secretaria _____ por teléfono. (hablar)
2. En la clase de inglés, los estudiantes _____ .
(escribir)
3. Mis amigos _____ en la cafetería. (comer)
4. El Sr. Huth _____ . (cantar)